COMPUTATIONAL THINKING LESSON PLANNING

Math or Science Focus

What is the heart of the learning in this lesson? What are the key ideas and tasks?

What CT language do you plan to highlight in this lesson?

Activity & Time *[Add number of minutes]* *[Add function/ purpose of activity]*	Procedures: What the Teacher and Students will DO & SAY • *what you plan to do and say for each activity* • *what you expect the students to say and do* • *ways you might encourage, monitor, & respond to equitable student sense-making*		Considerations for Diverse Learners *Specific strategies to meet specific, individual students' learning needs*
	TEACHER SAYS & DOES	*STUDENTS SAY AND DO*	
Activity 1			

Activity 2			
Activity 3			
Activity 4			

Yadav, A., Larimore, R., Rich, K., Schwarz, C. (2019). Integrating computational thinking in elementary classrooms: Introducing a toolkit to support teachers. In Proceedings of Society for Information Technology & Teacher Education International Conference 2019. Chesapeake, VA: AACE.